

	• English proficiency (increase ≥ 1 year on CELDT)	5/20 = 25%	N/A	12/24 = 50%	N/A	5/23 = 22%	N/A	25%	N/A	50%	N/A
	• EL reclassification rate to R-FEP	92.9% (state 16)	N/A	44.4% (state 12)	N/A	37.8% (state 12)	N/A	TBD	N/A	40%	N/A
Other pupil outcomes (Priority 8)	Included in Priority 4, pupil achievement										
Engagement											
Parental involvement (Priority 3)	<i>Various indicators</i>										
	• Parent satisfaction	92%	N/A	83%	N/A	90%	N/A	91%	N/A	90%	N/A
	• Parent hours completion	54%	N/A	80%	N/A	84%	N/A	TBD	N/A	90%	N/A
Pupil engagement (Priority 5)	<i>Various indicators</i>										
	Attendance	96%	N/A	97%	N/A	98%	N/A	98%	N/A	\geq VCUSD	TBD
	Chronic absenteeism (# of students/year)	15	N/A	16	N/A	11	N/A	9	N/A	\leq VCUSD	TBD
	Middle school dropout	0	N/A	0	N/A	0	N/A	0	N/A	0	TBD
School climate (Priority 6)	<i>Various indicators</i>										
	Suspensions	48%	N/A	83%	N/A	56%	N/A	48%	N/A	<2014-15	TBD
	• Honor Roll (1 st semester)	45%	N/A	52%	N/A	49%	N/A	53%	N/A	$\geq 2\%$ increase	N/A
	• "F" rate (1 st semester)	N/A	N/A	38%	N/A	37%	N/A	38%	N/A	$\geq 2\%$ decrease	N/A

• = locally added indicator; N/A = Not applicable or not available

1) Sub-groups listed scored ≥ 10 percentage points lower than "all students;" # of points lower is shown

2) n is too small for meaningful analysis

3) Historical rate comparison will be valid only in science, given the change in the test and/or other criteria beginning in 2014-15

Outcomes Analysis Summary: WILL COMPLETE AFTER FULL DATA IS AVAILABLE

Element	At/Above State or Local Reference Point		Below State or Local Reference Point	
	LEA/school	Student sub-group	LEA/school	Student sub-group
Pupil Outcomes				
Conditions for Learning				
Engagement				

Reflect and Assess

Review the LEA/school outcome data and consider the following:

What are the areas where the LEA/school has demonstrated progress	What are areas where the LEA/school needs to improve?

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Review the student subgroup outcome data and consider the following:

What are the areas where the student subgroup has demonstrated progress	What are areas where the student subgroup needs to improve?