

# **Community College CTE Classes on Your Campus: CA's AB 288 in Action!**

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# This is MIT Academy

- Gr. 6-12, 825 students, 200 wait list
- 68% underrepresented minority, 60% FRPM
- 11% SpEd, 10% EL
- 85% grads accepted at 4-year college
- Title I Achievement, CDE Gold Ribbon, CDE CTE Exemplary, US News Best High Schools in America, Bronze Award

# MIT Academy graduation requirements

- UC a-g courses with  $\geq$ C
- 2 years intermediate/advanced digital technology
- 140 hours community service
- Internship
- 9 college units

We can't do this alone!

# **CSU/CAPP Demonstration Project: Fall 2013**

- 3 year partnership project: HS, CC, CSU/UC
  - Fully implement Common Core
  - Create seamless transition HS to college
  - Each partnership creates the transition project
  - 11 projects chosen across the state

# MIT-SCC CAPP Demo Project

## Dual enrollment: Griffin College

- SCC offers 13 courses on MIT campus:
  - CTE: Website development, Website interactivity, Gaming programming
  - College success: Get Focused/Stay Focused, Orientation = Student Success Initiative, Career Planning

## Pilot project: Seniors take SCC English 1, Statistics

- Grade 11  $\geq$ C Eng. Alg. 2 (multiple measures)
- Support class for those in need

# MIT-SCC CAPP Demo Project

Clearly a win-win concept

- SCC gets FTES and prepared students
- MIT gets better college completion rates
- Students get college credits, meet grad requirements, get advanced CTE courses
- Parents and taxpayers save money
- Based on best practice – Long Beach, CSU

# And then came AB 288!

## College and Career Access Pathways Partnership

- Purpose: to offer/expand dual enrollment to:
  - Develop seamless pathways from HS to CC for CTE or transfer to 4 year
  - Improve HS graduation rates
  - Help HS students become college and career ready

# But weren't we doing that already?

Yes...

But AB 288 offers some terrific advantages over traditional

- dual enrollment agreements and
- articulation agreements



# Turn to Your Neighbor

2 minutes:

- What agreements do you have in place currently with your community college?
- What's working well?
- What could be improved?

# Terrific Advantage #1

No fees for students

No means no:

- No fees for tuition
- No fees for health or student body
- No cost for books or materials...really? Really!

# How do you handle books and materials?

You have options:

- 1) Work with the CC to use no-cost materials
- 2) Share costs between the CC and the HS
- 3) CC pays costs from FTES \$\$
- 4) HS pays costs from General Fund or Perkins

# And a bonus “no fee”

## Currently...

- Undocumented students under 18 = “non-residents” & charged out-of-state fees ~\$250/unit
- This makes no sense: at 18, they are “dreamers” & can get full State aid

## Under AB 288

- HS undocumented students pay NO tuition fees
- However, this has caused a problem we’ll discuss later

# Terrific Advantage #2

## Currently...

- All classes on HS campuses: open enrollment
- Adults from the community in HS classes

## Under AB 288...

- Classes on HS campuses can be closed during school day
- Only HS students allowed to enroll

# Terrific Advantage #3

## Currently...

- Grades are only available to student
- For dual credit, HS has to ask student to get transcript

## Under AB 288...

- CC can provide class lists with grades to HS
- HS can use to credit for graduation

# Terrific Advantage #4

Currently...

- Offering CC on HS campus during school day = grey area

Under AB 288...

- Clearly permissible; both CC and HS get paid!
- HS students need to have 180 min/day available beyond CC classes

# Turn to Your Neighbor

4 minutes:

Which of these AB 288 advantages could advance your CTE program? How will they help?

- No fees
- Both HS and CC get regular funding
- CC classes on HS campus can be closed
- HS gets lists of student grades



# What is required for an AB 288 agreement?

- Terms of the partnership
  - List of CC courses offered (no PE), when, where
  - Criteria for HS student “ability to benefit”
  - Information sharing (grades, other)
  - Joint facilities use
  - Parental consent for enrollment
  - Registration priority
  - Point of contact for CC, HS

# What is required for an AB 288 agreement?

- Certifications re instructors and courses
  - No sex offenders
  - No displacement of CC or HS instructors
  - No reduction of courses available to regular CC students
  - Compliance with collective bargaining agreements—CC and HS
  - Remedial classes: limited to HS students who do not test proficient in English and/or math

# What is required for an AB 288 agreement?

- Stipulations about enrollment
  - CC courses on HS campus may be limited to HS students only during school hours
  - HS students may take up to 15 units (or 4 classes)
- Agreement on reporting
  - Total HS students enrolled and completing
  - Total CC classes by category and type
  - Total FTES generated by partnership

# What is required for an AB 288 agreement?

- Approval by each Governing Board—HS district and CC district
  - Presentation of agreement at an open public meeting
  - A vote to approve at a subsequent open meeting, after taking comments from the public

# So this looks pretty easy...

- And it's totally win-win...

*So what could go possibly go wrong?*



# First Issue: Undocumented Students

- AB 288 removes out-of-state tuition for undocumented students (yea!)
- BUT...failed to specifically state that the CC would earn FTES for them (oh no!)
- AB 2364 will remedy

# Second Issue: Instructor concerns

- Concerns from the HS side may include:
  - Displacement (illegal)
  - Fit of courses in pathways (negotiable)
  - Sharing space
- Concerns from the CC side may include:
  - Displacement (illegal)
  - Watering down of requirements
  - Grade inflation

# Third Issue: Scheduling

HS and CC daily schedule will not match.

- 1) Make all CC classes before your first or after your last regular period
- 2) Find instructors to teach on HS schedule
- 3) Structure your HS schedule to offer blocks 2 days/week at least

NB: Plan to cover your “extra minutes”



# Third Issue: Scheduling, con't.

HS and CC calendars will not match. You have options to solve calendar mismatch:

- 1) Adjust the CC calendar for these courses only to match HS calendar
- 2) Require students to attend CC classes on HS campus on CC calendar

# Turn to Your Neighbor

5 minutes

What issues might you face in creating an AB 288 agreement? How could you address them?

- Hang-ups about undocumented students
- Instructor concerns—CC? HS?
- Daily schedule
- Calendar

# Where we are now

- Well, when we submitted this presentation proposal to ACTE....
- And then there is where we really are today!

But we are not alone. Right now, no agreements have been approved yet—mostly because of the undocumented student issue. That gives you plenty of time to put your agreement together!

# What might an agreement look like?

Thanks for asking!

We just happen to have copies of our draft with us.

# Turn to Your Neighbor

4 minutes

How would you modify our draft to make it work for you?

# What we've learned (a lot!)

## 1) Think win-win

- What community colleges want and need
- What high schools want and need
- What you want v. what you need

## 2) Start early

- You still have time to plan for Spring 17
- And planning for 17-18 starts NOW

# What we've learned—even more!

## 3) Begin modestly

- Small number of classes on your campus
- Start with classes you know you can fill

## 4) Think systemically

- Admission
- Enrollment/registration
- Filling classes
- Logistics- times, locations, security

# What we've learned—and you've learned now!

## 5) Be proactive about instructors

- Community college instructor availability
- Pros/cons to using HS teachers who qualify

## 6) Consider support classes

- Drop-in consult hours for tough CTE courses
- General support classes (mixed labs)



# Ready to start?

We'll help!

- HS: [cchristiansen@mitacademy.org](mailto:cchristiansen@mitacademy.org)
- CC: [Kelly.Penwell@solano.edu](mailto:Kelly.Penwell@solano.edu)
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Thanks for attending!

- Please fill out an evaluation form